

Carroll Middle School 2023-2024 6th Grade ACADEMIC Course Selection Sheet

Student FIRST Name:	Student LAST Name:
All students will participate in the followant of Language Arts/Reading Math Science Social Studies (semester 1)/ Civic PE/ PLTW (1 semester each) Study Hall Elective class (Band, Choir, Band	cs (semester 2)
	this spring. If we do not have an elective class on file for you, an elective class is not submitted, one will be chosen for the student.
accelerated course, you must obtain a	Math and English course options. If you are interested in an a teacher recommendation for placement and meet at least one of a percentiles can be based on fall, winter, or spring scores of the
	by the classroom teacher before final placement. If you are blease communicate with your classroom teacher to obtain their
Language Arts/Reading 6 Block	
Accelerated Language Arts 6/R	
*Must meet at least one qualification NWEA Reading score at/above 8	•
CogAT verbal score at/above 95	
Teacher recommendation(based	
Math 6	
Accelerated Math 6*	
*Must meet at least one qualificati	on (Enter percent below)
% NWEA Math score at/above 85	5%ile
% CogAT Math score at/above 9	5%ile
PLUS teacher recommendation	
Teacher recommendation (base Please select appropriate	d on daily class performance) courses online via the student PowerSchool portal by April 13th, 2023
I acknowledge that my student will participate in	the courses designated above.
Parent Signature:	

Accelerated Class Information

Accelerated Math

NWEA Math score at/above 85%ile. Comprehensive development of mathematical skills and topics from **6th, 7th and 8th grade standards** including: problem solving, whole numbers, decimals, fractions, integers, rational numbers, geometry, ratios, proportions, percent's and solving equations using transformations. This course is for the advanced 6th grade student who has demonstrated a strong work ethic and high quality workmanship in math class, with above average problem solving and computational skills in whole numbers, fractions, decimals and percents.

* Students consistently earning a C+ or lower on assessments will have their placement re-evaluated. Following a teacher recommendation and parent approval, they will be moved to the Math 6 curriculum.

Accelerated Language Arts

NWEA Reading score at/above 85%ile. This accelerated course is intended to prepare students for future honors-level and advanced placement classes. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. There is a strong focus on writing in this course that will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

Elective Class Information

Band - 6 (full year)

Prerequisite: Preferred 5th grade band, but open to any student who is willing to learn a new skill. Band stresses total musicianship and enjoyment in music making. Grades are based on participation, practice time, performance attendance, and some playing quizzes. The 6th Grade Band performs at four concerts a year after school and the weekend ISSMA Band Contest.

Choir - 6 (full year)

Prerequisite: an enjoyment of singing and willingness to learn more musical concepts 6th grade choir students will learn proper vocal technique while singing several different styles of music including concert choir, pop and gospel. Students will also learn the basics of reading music, rhythm, and the system of Sol-feggio (do, re, mi). Students will be required to perform in after school concerts, as well as the ISSMA contest which occurs on a Saturday.

Band/Choir - 6 (full year)

Prerequisite: 5th grade band instruction or band director's approval is preferred, an enjoyment of singing and willingness to learn more musical concepts. Band/Choir students participate in both courses by alternating days between band and choir. The students will be required to perform in after school concerts, as well as the ISSMA contest, which occurs on a Saturday in the spring.

General Music - 6 (one semester)

Students will actively participate in class through a variety of musical experiences. The following musical concepts will be integrated within the class: rhythm, melody, harmony, and form. Students will practice these concepts by singing, playing, creating, and listening. The main objective of this class is to involve students in a positive musical experience.

General music courses are subject to change based on staffing needs.